Welcome back to this Term’s addition of Cook’s Watch. Once again it has been an action packed term, starting with the International Student visit in the first week and finishing up with our Year 12 Graduation Evening in week 10.

JCBTHS had the opportunity of hosting 31 International students from China for 7 days. It was a great opportunity for JCBTHS to showcase the high quality teaching and learning that continuously takes place and for us to engage the students in our STEM (Science, Technology, Engineering and Mathematics) enquiry based learning approach.

Whilst on the topic of sharing our pedagogical knowledge and working with the community it was a pleasure to have our Bayside Community of Schools (Carlton South, Rockdale, Ramsgate and Brighton Le Sands Public Schools) attend our Science program over a five-week period. Our Primary school visitors worked with JCBTHS’ Year 7 Buddies in an engaging range of science based learning activities that included; biology, physics, chemistry, computer coding and aviation. We truly enjoyed having the students here and look forward to seeing them again.

During Education Week I took some of our Year 7 and 8 student leaders to visit Carlton South Public School and share in their celebration. We were accompanied by the local member of Kogarah Mr Chris Minns and were delighted to see the students enthusiastically sing and perform.

Thanks to Mr Galea for inviting us to this fantastic event.
Students in Year 7 and 9 received their NAPLAN results toward the end of the term. It was very pleasing to see how well many of our students performed. Our overall growth for Year 9 students was excellent as they continued to perform at above or at state average. We were especially pleased with our overall numeracy results in Year 9 as they continue to exceed State indicators. However, there is still a lot of work to do with our students in literacy and numeracy and specific focus areas to embed literacy and numeracy strategies across the school are being investigated.

JCBTHS was successful in a numeracy application grant with Arncliffe Public, Rockdale Public School and Moorefield Girls High School to improve our teaching practice in Stage 3 to 4 numeracy. The program will involve specific professional learning in numeracy, having primary and secondary teachers working together and developing strategies to improve teacher practice. JCBTHS looks forward to engaging in this program with our Bayside Community and envisages that this professional learning experience will positively impact on the learning outcomes for all our students.

Thank you to Arncliffe Public and Carlton South Public Schools for participating in JCBTHS’ Tag Gala Day that was held on Thursday 17th September. The students had a fantastic day and it was great to see so much talent from the boys and girls that participated. The students were provided a BBQ lunch cooked by the JCBTHS students and were presented with certificates and prizes by Dan Hunt from the St George Illawarra Rugby League Club. Congratulations to the respective winners of each of the year groups and we look forward to seeing you again next year.

Congratulations to our Year 12 international student Tommy Miao who has been nominated for the prestigious DE International Students School Service Award. Tommy is only one of three finalists who have been nominated for the award. On Friday of week 9 a film crew was hired to interview Tommy and members of the school to compile a short video that will be aired during the ceremony. The presentation will be held at the Sydney Opera House on the 13th October and we wish Tommy all the best.

JCBTHS had a wonderful evening to celebrate the success of our Year 12 students. Students, Staff, Parents/Carers and family attended Ramsgate RSL on Tuesday 15th September to say farewell to the boys. It was a fantastic and fitting evening for such a wonderful group of young men. I would personally like to thank all the boys in the year group for the hard work and commitment that they have shown toward their academic studies and for the leadership that they have demonstrated toward the school and the community. They have been an integral part of the JCBTHS culture and their dedication and passion for the school will be sadly missed. We wish all the boys the best in their upcoming exams and their future endeavors and look forward to seeing them again as part of the alumni of JCBTHS.
Deputy Principal - Mr J. Mallios

Term 3 heralded the launch of our schools’ Code Club that is made up of students mainly from Yr 7 and supported by students from Years 8, 9 and 11. Students interested in participating have stayed back each Monday afternoon exploring technologies around the “Makey Makey” controller board and learning to use visual programming tools like Scratch. Mr Woo has guided students through the learning phase supporting students to learn new skills and then move forward independently.

The group then started their journey in learning to program Lego Mindstorm robotics, initially developing an understanding of physical movement and how sensors work within programming. Students have also had the opportunity to program a mini drone to fly through set manoeuvres using an iPad. We have planned an end of year excursion for students to Macquarie University where they will be given knowledge and experience in robotics to problem solve.

Ms Alibrio with her Year 8 class implemented our Project 360 knowledge and skills with “Makey Makey” controllers where students learnt about heart rates and utilised a mixture of programming with Scratch and physical resources to engineer sounding boards. By touching part of the sound board, heart rates during different types of physical activities could be heard. A great activity implemented by Ms Alibrio with the support of Ms Rees and Mr Mansour.

Students in Year 10 participated in Pathway meetings with Mr Edwards, Ms Blatchford and myself during the term to discuss their projected pathway through the next 2 years including senior subjects and tertiary education options. Feedback from parents and students was very positive, with the team providing support for positive family discussions. Students continuing their studies nominated subjects related to their interests and career trajectory beyond school with sound advice from the panel steering students into appropriate selections. Thank you to Mr Edwards and Ms Blatchford for their hard work and long hours after school conducting the parent meetings.

Have a Great Term 4!
School Captains Farewell – Danyal Aslam & Ahmad Zahr – Year 12

Our high school years are closing in on us. We’ll have our last few lessons, say our final goodbyes to friends and teachers and eventually graduate. The next chapter of our lives is going to be scary, entering the working world, and higher education. But we should take time to reflect on the 6 years we have spent in high school… The six hellish, boring, joyful, crazy, wild 6 years of our life.

One of the hardest things about graduating from high school is parting ways with the teachers you have grown so close to over the years. The teachers at James Cook have put so much effort into their classes by giving up their own valuable time to help us, as they, without fail empowered all of the students. These teachers have also become our friends. And as our friends, they only want the best for us. As students, no matter what we do, we cannot repay the massive debt that hangs on our shoulders. Thank you to all the teachers for putting up with our childish attitudes. We will forever remember the teachers who have given up their time and will always reflect on the amazing experiences we have had at James Cook.

Saying farewell to my classmates who we have shared so many memories with over our schooling life is going to be a challenge. Year 7 was a pivotal moment, when the boys went on camp we all knew we were going to become great friends and a productive cohort who really looked out for one another. To some of us James Cook is a second home and the year group a second family. It’s very difficult trying to find friends but over these six years in high school we found that it happened naturally. Time was spent building close and memorable connections with friends. We were able to unite together, and support one another. One of our most recent events in which the 2015 cohort collectively produced was an event known as Tommy Day. One of our international students Tommy Miao was undergoing some difficult times so we as a collective force organised a day where we shared a laugh and enjoyed each other’s company just for Tommy and all the money raised over the day was donated to The Cancer Council Australia.
Study Tour Program – Ms M. Lee

In July this year our school hosted a highly successful ten-day Study Tour of thirty-one visiting students from Hong Kong. The students were aged between eleven and fourteen years and were accompanied by four teachers, all of whom arrived excited with the prospect of experiencing education in an Australian high school.

In order to accommodate such a large number of international students it was necessary to create two simultaneous classes and provide a ‘buddy system’ whereby each class was accompanied by five students from James Cook Boys Technology High School. A wide range of educational experiences were provided for each class whereby highly creative lessons in Science, Music, Drama, STEM (Science, Technology, Engineering and Mathematics), HSIE, Art, PE and English were presented to the students.

Every student had studied English in Hong Kong for a number of years and within a few days our visitors had educated some of our JCBTHS students in some basic Cantonese phrases. A number of the students expressed regret that the Study Tour couldn’t be extended and hoped that they could once again return to James Cook Boys Technology High School in the near future either as an international student or as part of a Study Tour.
HSC Showcase Evening - Ms H. Cork

On the 23rd of July 2015 the TAS CAPA faculty held an exhibition of student works that showcased the talents of our 2015 HSC students from Industrial Technology Timber, Music and Visual Arts.

The HSC Showcase event was a highly successful night where over 60 students, parents, teachers and members of the wider school community attended to lend their support to the Year 12 students who had completed a self directed work as part of their HSC assessment for 2015. The 15 students from Year 12 who exhibited and performed on the night reflected the diverse range of talents and ideas that have been fostered throughout their secondary education here at James Cook Boys Technology High School.

In the past the Visual Arts students have exhibited their Body of Works and the Music students have performed their compositions or musical performances as part of their preparation for the HSC markers who visit our school to assess them in September. For the first time this year, students in the Industrial Technology Timber class also had the opportunity to present their completed major design projects to their families on the evening.

While the event allows the Faculty to share the talents of our students with the school community, it also serves as a valuable opportunity for the students to gain feedback on their self directed works prior to their official assessment with the Board of Studies. This is highly significant as these works reflect over three terms of experimentation, development, execution and refinement and they are worth a high proportion of each student’s assessment for their respective subjects.
The Body of Work is worth 50% of the HSC assessment by the Board of Studies for Visual Arts. It requires the students to select an expressive form such as painting, drawing, photomedia (to name a few) and create an individual self-directed artwork that reveals both conceptual meaning and technical accomplishment in their chosen field of artmaking. The major design project in Industrial Technology Timber and the accompanying folio that students present to document their design process is worth 60% of their assessment with the Board of Studies. The total weighting for the performance and elective components for Music is 80% where each student is required to perform for the music assessors with their instrument of choice and complete three elective options that involve any combination of performance, musicology and composition.

On behalf of the TAS CAPA Faculty I would like to congratulate the students on the quality of their finished works and thank their teachers who dedicated their time to ensure that each student had the skills, knowledge and expertise to exhibit and perform works that showcased their talents as artists, musicians, designers and craftsman. I also extend our best wishes to the HSC students as they prepare for their final examinations and encourage each student to continue pursuing their passion in the fields of art, design and music as they embark on the journey as successful life long learners.
HSC Modern History Excursion – Mr S. Tsaridis

On July 14th, the Year 12 Modern History class accompanied by Mr Tsaridis attended the Jewish Holocaust Museum at Darlinghurst. The students saw historical artefacts from the Holocaust including: diary entries from survivors, newspapers from WW2, Famous Photographs of the atrocities like "The Last Jew of Vinnista" and an interactive map that showed the location of all the concentration camps across Europe.

Dr Ari Lander, a university lecturer conducted a discussion on the controversial figure 'Albert Speer' as well as on the HSC syllabus topic 'Conflict in Europe'. The students met the discussion portion of the lecture with enthusiasm and interest, and spoke about the cruel, senseless destruction caused by the German Nazi Party officials. The students were engaged in the lecture and wanted to learn more. They found the content interesting and relevant.

Dr Lander stated that "When people have the power to do as they wish, heinous and unimaginable acts can occur". This was in relation to a Nazi official who ran a concentration camp. Living with his wife and children right outside the camp, he would get up every morning to have breakfast with his family as if everything was normal. He would then walk outside into the camp and torture and kill thousands of Semites and Sinti Roma. The man who ran this camp was interviewed by Gitta Sereny and he told her that he didn't see them as human beings but rather as 'cargo' and he was 'just doing his job'. The students were intrigued, yet rattled by this information, and were hanging off Dr Lander's every word.

During the afternoon session, the students met an 86-year-old Holocaust survivor, Egon, who explained his experiences in such detail that they believed they were living through it themselves. He described his desperation to survive through this time by saying "During such an event, the only thing keeping me going was the will to live..." This left the students speechless.

After such an intense day, the class felt armed and ready to use their newly acquired knowledge in the trial HSC exam. It was a great day overall, and was one that the students will never forget.

Library System Replacement – Ms K. Naguib

The weathered OASIS Library system is now replaced by a new web-enabled system that is better able to support the current and future needs of 21st century learners. Oliver is a Web based learning and teaching library management tool that delivers digital content.

This tool ensures that students receive an interactive experience and a vastly improved search capability. It allows students to download e-books to BYO devices, access other libraries, search Google, and other educational information sources concurrently. This tool also benefits teachers as it enables direct access to DEC learning tools and digital sources, create resource lists for school-based units of work and curriculum lists delivered from DEC to the school. This will enhance students’ library experiences and meet syllabus literacy requirements through multimodal text.
Soul Drumming with Year 8 – Student Article

“What’s made of wood, has skin and goes boom, boom, boom?”
Answer: A djembe drum.

This is what was heard when thirty enthusiastic Year 8 music students simultaneously thumped thirty djembes at a recent percussion workshop. Saul from “Soul Drummer” took us on a journey back to Africa teaching us how djembes were used as a way of communicating between villages and in various ceremonies, how a seed pod called a shekere can make swishing, rattling sounds and how a dun dun can keep a great back beat.

This drumming session for Year 8 was all about percussion. David took a place of honour when asked to play the dun dun and he created a deep, strong sound to guide the quick paced bursts from the class’s djembes. Like a tribe, 8B and 8R explored the fun and challenges of playing as a unified force and that meant we had to concentrate one hundred percent. Saul showed us that our drums could talk to each other, with one half of our team beating a call and the others answering with a rhythmic pattern. It was great fun even though our palms were quite red by the end.

Thirumalesh Ullal and Dylan Paraskevopoulos 8B
Make a Difference Day – Jordan Francis - Year 10

On July 24th 2015, two Year 10 representatives Emanuel Lidden and Jordan Francis were selected for a highly prestigious government development course at Parliament NSW called Make A Difference Day. We had the opportunity to participate in team building exercises and had the honour of hearing a speech from the former Governor of NSW Professor Marie Bashir who gave an inspiring keynote address. This was followed by a question time that enlightened the students with knowledge on the workings of government roles, government houses (such as the House of Representatives) and the demands and duties of the position of Governor.

We also participated in a guided tour of the galleries and facilities and we had the pleasure of seeing some of Australia’s finest artworks and other historical items. We were then divided into groups where we workshopped team building and debating skills. Guest speakers discussed a variety of topics from government house layouts to current political issues. After many speeches, the students worked in groups, learning about different areas of law such as online petitions, social media and environmental safety advice. I was selected from this group to stand up and debate on a current political issue.

The students from James Cook Boys Technology High School returned from the excursion extremely joyful about their experiences at Parliament and with greater knowledge of the role of Democracy in our society.

Homestay Carers – Ms M. Lee

Due to the increasing number of Study Tours and international students at James Cook Boys Technology High School it is of great interest to know if any parent or local community member would be interested in becoming a Homestay Host.

Homestay is a cultural exchange between a local individual or family (called a “Homestay Host”) and a visiting International Student who comes to live as a guest in their home while they are studying in Australia. It is a program that helps the international student understand the culture and customs of the region in which they are studying and many of the students make life long friends with their host. The Host provides the Student with all their basic needs, including their own room, food (if applicable) and space in which to study, and in return the Student pays a weekly fee. Over the period of their time together the Host assists the Student to become familiar with the local area and customs while staying in a relaxed and friendly household setting. The Student is also encouraged to share with the Host, information about their home country and culture. This interaction is what makes Homestay ideal for someone looking for a unique cultural experience.

Anyone who is interested in becoming a Homestay Host should phone James Cook Boys Technology High School (9587 1770) and leave a message for Ms Lee.

For further information:
http://www.homestaynetwork.org/public/about-ahn-homestay
Careers Report – Ms J. Blatchford

Start Smart

Students in Years 9 and 10 participated in the Commonwealth Bank Start Smart Financial Literacy program this term. The program aims to change the way young people learn about money, by making money management interactive, engaging and fun through a series of workshops. Start Smart equips students with confidence and competence to make smart decisions about money.

The 2 workshops that students engaged with were ‘Smart Earnings’ and ‘Smart Savings’. Students were taught through real-life scenarios highlighting the vital information needed for their first job, such as rates of pay, taxation, and workplace rights and responsibilities.

Once the students learnt about aspects of earning money they progressed onto the saving component. The ‘Smart Savings’ workshop encouraged students to recognise common barriers to saving and challenged them to identify practical strategies to overcome the barriers.

Both year groups engaged respectfully with the facilitator, who offered individualised advice and online resources to further enhance student learning.

Work Experience

With a mad rush to find employers and complete the student placement records all of Year 10 made it into the workforce in Week 8. Work experience provides students with an authentic learning opportunity to understand the world of work. Students had to step outside their comfort zone to source their own employer and then engage in a variety of activities specific to their chosen industry. Year 10 embraced this opportunity to experience careers that are part of their career plan, a source of future casual employment, and learn more about the family business. There was a broad selection of industry which students experienced, for example building, hospitality, medical, automotive, retail, photography, legal and journalism.

I’d like to thank Mr Edwards for assisting me in visiting the students whilst on work experience, we were always greeted with a big welcoming smile. A big thank you goes out to the employers who took the time out of their busy schedules to give our students an insight into their world of work.

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<td>Big W - Rockdale</td>
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Virtual Excursion – Ali Masri (Year 9)

This Term Year 9 Photography had to write an essay on the high profile Australian photographic artist Anne Zahalka. To enhance our learning we participated in a virtual incursion that connected us to a live feed of Anne Zahalka creating a Photomedia artwork. Anne discussed and demonstrated matters of composition, lighting resolution, colour, and appropriation. I learned some pretty cool things about her, like the 1700 Dutch paintings that inspire her work, and how she appropriates these images with concepts of multicultural Australia. I also found it interesting how Anne Zahalka likes to rework pictures she has taken years ago and create new artworks with new meanings. Overall I learned so much about her and it was a great experience.

International Student Excursion to Nan Tien Temple – Ms M. Lee

On Friday 3 September Ms Lee and Mr Hadges escorted our international students on a bus trip to Berkley where they spent a very interesting day at the Nan Tien Temple. For a number of the students it was a new experience to view scenic areas of the NSW coastline and they were amazed at the vastness and beauty of the open areas that could be seen from the highway. Fortunately the weather was perfect for sight-seeing and touring through the grounds of such a large and magnificent building.

Many of the students were able to view up close and identify wattle, waratahs, certain native birds and lizards that inhabited the grounds. An origami lesson was timetabled for the teachers and students which was followed by a highly nutritious vegetarian meal. After the tour of the temple everyone proceeded to Wollongong for a sight-seeing tour of coastline areas in the hope of catching a view of some dolphins.
U-Turn the Wheel Program – Ms M. Lagoudakis

On Tuesday 25 August 2015, our Year 11 students participated in the ‘U-Turn the Wheel’ Program, a Youth & Young Adults Project run by the Rotary Club of Kogarah. The students were broken up into two groups and participated in the following 6 sessions:

1. Keeping your L’s & P’s - where students were taught about risk behaviour, speed and legal consequences. This session was presented by NSW Police - Highway Patrol;

2. New Driver Survival - where students were offered traffic hints and tips, for example, stopping time and the reflex tester. This session was presented by Trent Driving School;

3. Picking Up the Pieces - where students were given information about why accidents happen and about driver attitudes. This session was presented by NSW Ambulance Service Paramedics;

4. Driver Distractions - where students were given advice about how to manage driver distractions. This session was presented by St. George Youth Services Peer Educators;

5. Being Fit to Drive - where students learned about the effects of alcohol and drugs on decision making, fine motor skills and risk-taking. This session was presented by St. George Youth Services Project Ready Peer Educators; and

6. Buying a safe used car and looking after it - where students were given advice on buying their first car and were offered practical tips about how to keep their car safe. This session was presented by NRMA Motoring & Services staff.

The sessions ran from 9:00 am to 3:00 pm and were very well received by the boys as each session gave them practical advice, useful tips and hands-on information about topics of interest.

Sports Report – Mr G. Errington

This winter season, James Cook was able to field 14 teams in the St.George Zone Winter Competitions and the teams performed extremely well with 10 teams making the semi finals. James Cook was successful in winning the 14 Years Rugby League in a very tight encounter against Blakehurst 22-18. The highlight for the students was that they were able to play on Kogarah Oval - the home of the Dragons. This team was expertly coached by Mr Matar and Ms Kypriotis and the best players were Jay Heleta, Wairangi Haupapa, Kitone Kautoga, Andrew Paipa, Epeli Sukanaivali and Alan Youkanna. The sight of David Georgievski charging at opposition forwards was also an inspirational sight.

One of the greatest sporting feats this year has been the Table Tennis teams where we won the 14A and 14C competitions. This was a remarkable effort and the teams of Thirumalesh, Safin, Andrew and Makan in the 14A competition and Hussein, Ali, Mario, Hussein H and Tiyo in the 14C displayed great skills and excellent sportsmanship. The efforts of their coaches - Mr Woo and Ms Axiotis is greatly appreciated by the boys.

James Cook’s final success occurred in the 14 years tennis competition where Masrur Ali, Hadi Taoube, Ali Dhaif and Joshua Del Prado played wonderful tennis to win the Grand Final in a very tight match. The other tennis teams also played very strongly with the 15 years losing very narrowly in the Final and the Open Tennis boys desperately unlucky in the Semi final against the strong Sydney Tech team.

This season has been very successful and it is most pleasing to witness all teams playing and enjoying their sport. The talent at this school is most impressive and I hope that all boys continue to represent their school with dedication and enthusiasm.
Year 7 & 8 Spelling Bee – Ms M. Loutfy

Our boys in Years 7 & 8 participated in a 100 word spelling challenge competition at the beginning of Term 3. The aim of the competition was to target our students’ literacy, provide them with an opportunity to further develop their reading and comprehension skills. The Year 7 students studied vocabulary appropriate to all their subject areas. The Year 8 word list was made up of new and challenging vocabulary that would support their literacy development.

It was wonderful to see that one student from our Year 7 (Nishal Narayan) and five students from Year 8 (Safin Chowdhury, Christian Ernest, Raid Shah, Seth Tan, Matthew Masliah) who all achieved outstanding results by gaining 100% in their spelling competition. Congratulations to those outstanding young men! Also, exceptional results from two of our students in Year 7 (Andrew Zhong and Imran Khan) and one Year 8 student (Sigrid Sinlao) who gained 99% in their spelling competition. Excellent effort young men!

Congratulations also to the 11 students who achieved over 90% and the 4 students who achieved over 80% in this competition. Fantastic result!

I would also like to acknowledge the effort of all our students who tried their best and made good progress in their spelling. Well done young men and keep on trying hard!

A Merit Assembly was held on Wednesday 15th October, 2015 to recognise the great achievements of our young spelling bees. With the assistance of the Principal Mr M. Marciniak students were rewarded with certificates, canteen vouchers and chocolates to acknowledge their wonderful effort in their spelling competition. I would like to extend my congratulations to these wonderful young men and encourage them to keep up the hard work.

I would also like to extend my thanks to Year 7 & 8 teachers who organized the spelling program in their lessons throughout Term 3 and all the teachers who attended and supervised students during the presentation.
Year 12 Farewell – Ms H. Cork

Term three has been an eventful final term for the Year 12 students of James Cook Boys. From exhibitions, to exams and final farewells, they have certainly worked hard and finished their 6 years of secondary education on a high.

The TAS CAPA Showcase in Week 2 of Term 3, was all made possible through the hard work and creative talents of the Music, Timber and Visual Arts students who effectively collaborated to exhibit their major individual HSC works for their peers, families and the James Cook Boys Technology High School community. The night was huge success where the diversity of talents and ideas of the students were shared and celebrated by over 70 guests.

While the Trial HSC examinations during Term 3 were a highly stressful period for some Year 12 students, it also gave the boys an opportunity to test their course knowledge and skills under the same conditions as their upcoming HSC examinations. The feedback and experience gained from these exams, if acted upon, can potentially place each and every student in a better position for personal success in their HSC. Each student is encouraged to continue their exam preparation by ensuring that they can identify the areas in which they can still make improvements and by working hard to do so.

The Graduation Dinner held at Ramsgate RSL Memorial Club on the 15th of September was a fantastic evening where 150 students, parents and staff came together to celebrate the Graduating Class of 2015 by the sharing of both a meal and some memories of their time through high school. As their Year Advisor it was a great pleasure to be able to acknowledge the hard work of the boys though the presentation of some very special awards and see every graduating student receive their final high school report and HSC folio. Through a generous donation by the P&C, we were also fortunate to be able to present academic awards accompanied by books to each student who came first in the school assessment of each HSC course.
The Year 12 Student versus Teachers Oztag game on the 17th of September capped off a very successful Oztag Gala day hosted by James Cook Boys Technology High School for the local primary schools. Despite having a rotating bench of 20 plus players, the entire student body cheering them on and the advantage of the ref on their side, the boys could not overcome the speed, footwork and tagging skills of their teachers, who came out a little worse for wear but victorious with a 3 to 2 win in golden try extra time.

Gracious in defeat the students all went home to start preparations for the Year 12 Breakfast, which they hosted for their teachers on their last day as students. The delicious breakfast was prepared as a gesture of thanks for all the work the teachers have put in over the years to get the boys through to this point. A huge congratulations to the boys as it was the perfect way to end the term and their formal high school education.

Now, there is nothing left to do but study for the HSC examinations which commence on the 12th of October. Students are reminded that although they have finished their face-to-face classes, they are only 95% of the way there. They are also reminded to ensure that they have their examination timetable clearly understood and that they stay safe, productive and focused on their personal goals.

I wish each and every Year 12 student the best of luck in their upcoming exams and in their life beyond school and sincerely thank them for all the laughs, memories and support they have given to the school and myself during their time here.